REPRODUCIBLE

Tool 2: Terminology Reflections

Take some time to determine what you currently know based on your experiences and the terminology section from chapter 1. Then make a list of what you would like to know more about.

WHAT I KNOW	WHAT I WANT TO KNOW
Share your understandings of formative assessment.	
To what degree does the concept of formative assessment correspond to your own thinking about assessment?	
Share your thoughts about customizing the assessment through the use of essential, application, and complex-thinking layers of learning.	