Tool 19: Customizing the Assessment

Look at the content standard in the table below. Seeing the verb describe, we know that this expectation is in the application layer of learning. In the empty boxes, create a content expectation for students who are not yet ready for this layer and a content expectation for students who have already demonstrated proficiency with this standard.

LAYER OF LEARNING	CUSTOMIZED EXPECTATIONS
Essential Knowledge: (Not yet ready for the application layer of learning)	
Application:	**Content Standard:** Describe the author's use of literary elements (for example, characterization, setting, plot, and theme).
Complex Thinking: (Has demonstrated proficiency at the application layer)	

What type of assessment would you envision for this content standard?

_____

_____

_____

_____

_____

_____

_____