

Tool 23: Strategies for Layers of Learning

Assessment Layers: Instructional Strategies

INSTRUCTIONAL OR ASSESSMENT STRATEGIES	SPECIFIC ASSESSMENT LAYERS	
Essential Knowledge	Compare and contrast (rubric) Graphic organizers (rubric) Summarizing & note taking (rubric or O.C.L.) Journals (O.C.L. or rubric) Selected-response assessment (A.K.) 3-minute write (rubric or O.C.L.) Concept mapping (rubric or O.C.L.)	Semantic feature analysis (O.C.L.) Surveys (O.C.L.) Self-assessment (rubric) Computerized assessment (A.K.) Teacher-made assessment (A.K. or rubric) Textbook assessment (A.K.) Student-teacher conference (O.C.L.)
Application of Skills or Processes	Cooperative discussion (O.C.L.) Oral questioning (O.C.L.) Journals (O.C.L. or rubric) Problem-solving (rubric) Kinesthetic projects (rubric) Panels (O.C.L.) Concept mapping (rubric or O.C.L.) Project building (rubric) Graphic representations (rubric) Writing prompts (rubric or O.C.L.)	3-minute talk (rubric) Essay (rubric) Formal presentation (rubric) Surveys or interviews (O.C.L.) Self-assessment (rubric) Computerized assessment (A.K.) Teacher-made assessment (A.K. or rubric) Student-teacher conference (O.C.L.) Portfolio (rubric)
Complex Thinking	Research projects (rubric) Kinesthetic projects (rubric) Reflective discussion (O.C.L.) Double-entry journals (O.C.L. or rubric) Student critiquing (rubric) Evaluating (for example, author works—rubric) Essay (rubric) Experiments (rubric)	Formal presentation (rubric) Simulations (rubric) Writing prompts (rubric or O.C.L.) Oral questioning (O.C.L.) 3-minute talk (rubric) Self-assessment (rubric) Teacher-made assessment (A.K. or rubric) Student-teacher conference (O.C.L.) Portfolio (rubric)

O.C.L. = Observation Check List

A.K. = Answer Key