

Tool 29: Poster Project for Reading Strategies

Students were asked to create a poster for each of the reading strategies that they had practiced. The posters demonstrated their own definition and example(s) of the strategy. Teachers would therefore use this rubric two times if students were in the essential knowledge layer, four times if students were in the application layer, and five times if students were in the complex-thinking layer of learning.

PERFORMANCE CRITERIA	4 AWESOME & INSIGHTFUL	3 PLEASING & PROFICIENT	2 ON YOUR WAY	1 NEWBIE OR NOVICE
Demonstrate accurate text example and illustration of <i>drawing conclusions</i> from reading selection.	Examples represent an accurate and clear understanding of drawing conclusions in reading.	Examples represent a fair and mostly clear understanding of drawing conclusions in reading.	Examples represent a partial and somewhat clear understanding of drawing conclusions in reading.	Examples represent little or no understanding of drawing conclusions in reading.
Demonstrate accurate text example and illustration of <i>cause and effect</i> from reading selection.	Examples represent an accurate and clear understanding of cause and effect in reading.	Examples represent a fair and mostly clear understanding of cause and effect in reading.	Examples represent a partial and somewhat clear understanding of cause and effect in reading.	Examples represent little or no understanding of cause and effect in reading.
Demonstrate accurate text example and illustration of <i>making inferences</i> from reading selection.	Examples represent an accurate and clear understanding of making inferences in reading.	Examples represent a fair and mostly clear understanding of making inferences in reading.	Examples represent a partial and somewhat clear understanding of making inferences in reading.	Examples represent little or no understanding of making inferences in reading.
Demonstrate accurate text example and illustration of <i>sequence</i> from reading selection.	Examples represent an accurate and clear understanding of sequence in reading.	Examples represent a fair and mostly clear understanding of sequence in reading.	Examples represent a partial and somewhat clear understanding of sequence in reading.	Examples represent little or no understanding of sequence in reading.