

## Tool 31: Analyzing the Results

QUESTIONS TO PONDER	NOTES OR IDEAS
<p>By individual student, what were the deficient areas related to?</p> <ul style="list-style-type: none"> <li>• Higher order questions</li> <li>• Certain content areas</li> <li>• Lack of reading/writing proficiency</li> <li>• Lack of cultural relevance</li> <li>• Emotional/social student situation</li> </ul>	
<p>In looking at common incorrect responses by individual classroom, answer the following:</p> <ul style="list-style-type: none"> <li>• Were students' incorrect responses consistent or varied?</li> <li>• Was the topic or content taught to a great enough depth in deficient areas?</li> </ul>	
<p>In looking at common incorrect responses on assessments, answer the following:</p> <ul style="list-style-type: none"> <li>• Were students' incorrect responses consistent or varied?</li> <li>• Were the assessment questions and directions worded clearly?</li> </ul>	
<p>Look at overall content areas in which students showed low performance and ask the following questions:</p> <ul style="list-style-type: none"> <li>• How will we reteach these areas?</li> <li>• What will we do with the students who have already learned it?</li> </ul>	