

Figure 4.1: Anchor Criteria Test Reflection Tool

Anchor Criteria Test Items	Reflection Question
Immediate or future grade-level application	<input type="checkbox"/> The team clearly discussed how the standard applies immediately and in future grades.
Prerequisite learning	<input type="checkbox"/> The team accurately evaluated whether the standard serves as foundational knowledge for the next grade level.
Cross-disciplinary connection to other content areas	<input type="checkbox"/> The team identified authentic connections to other content areas with fidelity.
Alignment with end-of-year assessments	<input type="checkbox"/> The team considered whether the standard is represented on end-of-course or end-of-year state assessments.

Source for test criteria: Friziellie, H., Schmidt, J. A., & Spiller, J. (2016). Yes we can! General and special educators collaborating in a professional learning community. *Solution Tree Press*; Many, T. W., & Horrell, T. (2022). Prioritizing the standards using R. E. A. L. criteria. Accessed at https://cloudfront-s3.solutiontree.com/pdfs/Reproducibles_EYT/prioritizingthestandardsusingrealcriteria.pdf on September 28, 2025.