

Pivotal Leader Mindset Self-Assessment

Use this checklist to assess the degree to which you are operating from a pivotal leader mindset. For each item, reflect and rate yourself on a five-point scale.

1 = Not yet true

2 = Seldom true

3 = Sometimes true

4 = Mostly true

5 = Consistently true

Mindset Practice	1	2	3	4	5
I recognize when I'm operating from limiting beliefs or assumptions.					
I separate perceived urgency from actual accountability demands.					
I actively challenge self-imposed pressure and replace it with thoughtful reflection.					
I am open to feedback and view it as a tool for growth, not as a threat.					
I model belief in staff and student potential, even in challenging conditions.					
I intentionally reframe fixed thinking with language that reflects growth and possibility.					
I focus more on building strong systems and habits than chasing short-term wins.					
I communicate a vision for improvement grounded in discipline, consistency, and support.					
I persist in leading change, even when results are not immediate or linear.					
I reflect regularly on how my mindset influences school culture and improvement outcomes.					
Total Score: _____ / 50					

These are the score bands.

- A score of 41-50 indicates alignment with the pivotal leader mindset.
- A score of 31-40 indicates developing alignment.
- A score of 21-30 indicates emerging alignment.
- A score of 20 and below indicates misalignment.