



## Chapter 3 Leader's Lens

### Phonics

Consider the following supervision supports and classroom connections as you lead and guide teachers as they implement effective phonics instruction.

Supervision Supports	
<b>Practical Research</b>	<ul style="list-style-type: none"> <li>• Have you shared current understandings about the importance of phonics that are aligned to the science of reading research?</li> <li>• Have you shared the direct link between phonemic awareness and phonics or phonics' role as a building block for fluency?</li> </ul>
<b>Professional Development</b>	<ul style="list-style-type: none"> <li>• What do you consider essential professional development for phonics? Where would you begin?</li> <li>• How would you support collaborative teams as teachers implement phonemic awareness practices within the literacy block?</li> <li>• Have you shared materials and resources that support best practices in phonics instruction that is intentional and aligned to the science of reading?</li> </ul>
<b>Feedback and Expectations</b>	<ul style="list-style-type: none"> <li>• Does my feedback support phonics instruction that is systematic and explicit?</li> <li>• Have you provided specific expectations regarding what phonics instruction should look like in the classroom?</li> </ul>
<b>Financial Focus</b>	<ul style="list-style-type: none"> <li>• Is there money budgeted to provide materials that could be used for phonics instruction?</li> </ul>
Classroom Connections (Look-Fors)	
<b>Literacy-Rich Environment</b>	<ul style="list-style-type: none"> <li>• Does the classroom environment intentionally support letters, clusters, and phonics instruction?</li> <li>• Does the classroom library include predictable text, decodable text, and authentic children's literature?</li> </ul>
<b>Direct Instruction</b>	<p>Notice the following instructional practices, which include:</p> <ul style="list-style-type: none"> <li>• Systematic and explicit instruction</li> <li>• Lessons that are differentiated based on student needs</li> <li>• Phonics instruction that is integrated with phonemic awareness, fluency, read alouds, word learning, and comprehension</li> <li>• Use of multisensory approaches for struggling readers and English learners</li> <li>• The use of manipulatives for students who could benefit from additional supports</li> </ul>