



## Chapter 6 Leader's Lens

### Comprehension

Consider the following supervision supports and classroom connections as you lead and guide teachers in implementing effective comprehension instruction as they develop proficient readers.

Supervision Supports	
<b>Practical Research</b>	<ul style="list-style-type: none"> <li>• Have I shared current research on the importance of comprehension instruction that is aligned to science of reading research?</li> <li>• Have I shared strategies that enhance understanding of text that leads to high-level comprehension (before, during and after reading)?</li> </ul>
<b>Professional Development</b>	<ul style="list-style-type: none"> <li>• What do you consider essential professional development for comprehension instruction? Where would you begin?</li> <li>• How would you support collaborative teams as teachers implement effective comprehension practices within the literacy block.</li> </ul>
<b>Feedback and Expectations</b>	<ul style="list-style-type: none"> <li>• Are you providing specific and intentional feedback focused on the aspect of comprehension strategies before, during, and after reading?</li> <li>• Are you intentionally addressing comprehension engagement strategies used to enhance understanding of a text?</li> </ul>
<b>Financial Focus</b>	<ul style="list-style-type: none"> <li>• Is there money budgeted to provide materials that could be used to support comprehension instruction?</li> <li>• Are you able to allocate resources for teachers and professional development?</li> </ul>
Classroom Connections (Look-Fors)	
<b>Before Reading</b>	<ul style="list-style-type: none"> <li>• Notice the type of texts used for instruction and read alouds to support comprehension.</li> <li>• Notice strategies used to prepare students for understanding text prior to reading, specifically activating prior knowledge.</li> <li>• Notice whether key vocabulary is highlighted or front-loaded prior to reading.</li> </ul>
<b>During Reading</b>	<ul style="list-style-type: none"> <li>• Notice the strategies used to enhance understanding of text while reading such as the use of text structures and signal words.</li> <li>• Notice how teachers model and support monitoring comprehension.</li> <li>• Notice if students were engaged in paired reading to support comprehension, engagement, and talking about text. What did this look like?</li> </ul>
<b>After Reading</b>	<ul style="list-style-type: none"> <li>• Notice the strategies used to engage in understanding text after reading—what do you see?</li> <li>• How frequently do teachers engage in think-alouds—why?</li> </ul>