Table A.1: Five Pillars of Effective Reading Instruction Strategies

	Literacy-Rich Environment	Phonemic Awareness	Phonics	Fluency	Vocabulary	Comprehension		
Literacy-Rich Classrooms	Oral Language Labeling the Classroom Learning Targets Anchor Chart Organizing a Classroom							
Sounds		Pairing Sounds, Articulation, and Letters* Sound Walls						
Phoneme Isolation		Sound Bingo I Spy Odd Word Out						
Phoneme Blending		Turtle Talk						
Phoneme Substitution		Presto Chango Lucky Roll						
Phoneme Segmentation		Singing and Segmenting Elkonin Boxes						
Word Study			Language Experience A	oproach				
Word Building			Blending Sounds and Le Word Awareness Word Sorts Word Ladders Living Words* Root of the Day	etters				
Multisensory Approach Strategies for Struggling Readers			Read It, Build It, Write It Elkonin Boxes for Phoni					

Assisted Reading and Modeled Reading Strategies		Read Alouds* One More Story Freddy Fluency Fast Start Echo Reading* Choral Reading Phrased Text Lesson*			
Paired Oral Reading Strategies		Paired Readers Protocol Dyad Rading Neurological Impress M Read Two Impress*			
Repeated Reading Strategies		Read-Listen-Reflect Radio Reading Reader's Theater Fluency Development L	esson		
Direct Word Learning Strategies			Four Stages of Word Lea Motor Imaging Concept Circles* List-Group-Label Alphaboxes	arning	
Indirect Word Learning Strategies			Anchored Word Learning Word Walls Word Talks* Word Jars* Save the Last Word for Me Word Sorts Fly Swatter Vocabulary		
Before Reading				Front-Loading Vocabulary Listen-Read-Discuss Anticipation Guide Question-Answer Relationship	
During Reading				Think-Alouds Buddy by My Side Traffic Light Reading* CORE Model	
After Reading				High Five!	