

Tool 15: Student Success Grid

Based on a topic currently being taught, group students according to learning needs (essential knowledge, application, and complex thinking) and uniquenesses (for example, English-language learner, children of poverty, and so on). Next, determine which students have been more successful in learning the lesson standards for a particular lesson. What conclusions can you draw from this? How can this list help you to restructure or modify your own teaching?

Standard: _____

B = Beyond proficient

P = Proficient with lesson standard

D = Developing an understanding of lesson standard

N = Needing more instruction

	Essential	Application	Complex Thinking
English-Language Learners			
Children of Poverty			

	Essential	Application	Complex Thinking
Special Education Students			
Gifted and High-Ability Students			
Students With Attention Deficit Hyperactivity Disorder			
Regular Education Students			