

## Tool 9: Semantic Feature Analysis

To review the focused instruction steps, fill in the boxes below with a "+" if the concept is associated with the attribute and a "-" if the concept is not associated with the attribute. You may find that some concepts require both a "+" and a "-."

Semantic Feature Analysis					
↓	Steps of the Lesson Where Student Attribute Chart Would Be Helpful	→	Steps of the Lesson Where Feedback Should Be Provided for Students	→	Steps of the Lesson Where the Instructional Needs Chart Would Be Most Helpful
1. Analyze the Standard					
2. Preinstructional Strategies					
3. Goals and Purpose					
4. Brain Activators					
5. Learn the Language of the Standard					

Semantic Feature Analysis					
↓	Steps of the Lesson Where Student Attribute Chart Would Be Helpful	→	Steps of the Lesson Where Knowing the Layers of Learning Would Be Helpful	→	Steps of the Lesson Where the Instructional Needs Chart Would Be Most Helpful
6. Sequential and Active Instruction (Essential Knowledge, Application, or Complex Thinking)					
7. Check for Understanding					
8. Student Practice With Scaffolding (Controlled, Coached and Independent)					
9. Teacher feedback					
10. Final Student Product					
11. Student Reflections					