

# Motivating Students

(2 pages)

## Feeling Part of the School

This approach is based on the idea of “being part of something bigger than yourself.” Like a good family, schools can welcome without conditions and can still require appropriate behavior. The more we welcome and involve students, the more connected they will feel to school and classrooms and the greater their hope for success.

## Energizing Lessons

Students need lessons that involve, excite, and motivate. It is difficult to develop imaginative, creative lessons every day for 180 days. But, teachers can develop 10 great lessons a year, and incorporate some of the principles of those motivating lessons into others to realize a noticeable affect on behavior and learning.

- ▶ Lesson Opening
- ▶ Great Questions
- ▶ Students Find Answers
- ▶ Guessing

(continued)



## Energizing Ourselves

Our own energy affects the energy of our students. The more we realize that students depend on us and that school might be the best part of the day for some, the more motivated we can be to find energy within ourselves to bring the classroom to life.

- ▶ Gripe Support
- ▶ Emotional Support
- ▶ Physical Support

## Energizing Evaluation

The way we evaluate students directly influences their attitudes about learning and the amount of effort they are willing to put forth. By modifying the way we evaluate, both formally and informally, we can increase the motivational value of learning.

