

## Chapter 4 Book Study Questions

As a staff, explore the concepts presented in this chapter and reflect on how they are evidenced in or might impact your school culture. As you read each of the following questions, think about how you would respond based on your individual role. If you are an administrator, think about these questions as you reflect on how you support your staff. If you are a teacher or support staff member, think about these questions as you reflect on how you support students.

1. Reflect on each of the three types of engagement (cognitive, emotional, and behavioral). How do you, or how might you, address all three for your students?
2. What is your school culture when it comes to being creative or thinking outside of the box about addressing student barriers? Is there something you would like to try, but are hesitant about? Why?

3. What is an engagement strategy you've seen someone else do, learned about at a conference, or read about in this book that you want to try? Describe what that might look like.

4. Are the factors that motivate people (connection, competence, and autonomy) present in your school? Are they present in your classroom? What might you change to increase the presence of these factors?