

## Chapter 5 Book Study Questions

As a staff, explore the concepts presented in this chapter and reflect on how they are evidenced in or might impact your school culture. As you read each question, think about how you would respond based on your individual role. If you are an administrator, think about these questions as you reflect on how you support your staff. If you are a teacher or support staff member, think about these questions as you reflect on how you support students.

1. How might your classroom look and sound different if you switched your approach from managing your classroom to leading your students in learning? (What would you be doing differently? What would your students be doing differently?)
2. When looking at the list of classroom management myths, which one resonates with you the most? Has your thinking around that changed? In what way?

3. What are the biggest behavioral challenges you face in your school? As a staff, brainstorm why you think that might be. (What staff and student factors contribute to this problem?)
4. Are your school's behavior policies effective for students who exhibit the most challenging behaviors? If so, what about them makes them so effective? If not, how might incorporating some of what you learned in this chapter improve their effectiveness?
5. Are your school's policies and procedures developmentally appropriate for adolescents? Do they honor the adolescent needs of respect, peer connection, and autonomy?