

Chapter 6 Book Study Questions

This section is an opportunity for you, as a staff, to explore the concepts presented in this chapter and reflect on how they are evidenced in or might impact your school culture. As you read each question, think about how you would respond based on your individual role. If you are an administrator, think about these questions as you reflect on how you support your staff. If you are a teacher or support staff member, think about these questions as you reflect on how you support students.

1. What are your reactions to the content in this chapter? Describe any aha moments, concepts you disagree with, and concepts that resonate with you.

2. Why do you think you reacted in the ways you did? How difficult is it discussing your scripts with your colleagues? What would make it easier?

3. What is a common script you see within your student body? What is needed to flip those scripts, and how might you work individually and together as a staff to successfully flip them?
4. What are some scripts you hold collectively as a staff that may create barriers to connecting with and engaging students? Where do you think those scripts came from? How might you work together to flip those scripts?
5. Of all the topics in this book, which ones made you feel most vulnerable? How do you see that vulnerability working to your advantage for you to flip the script for you and your students?