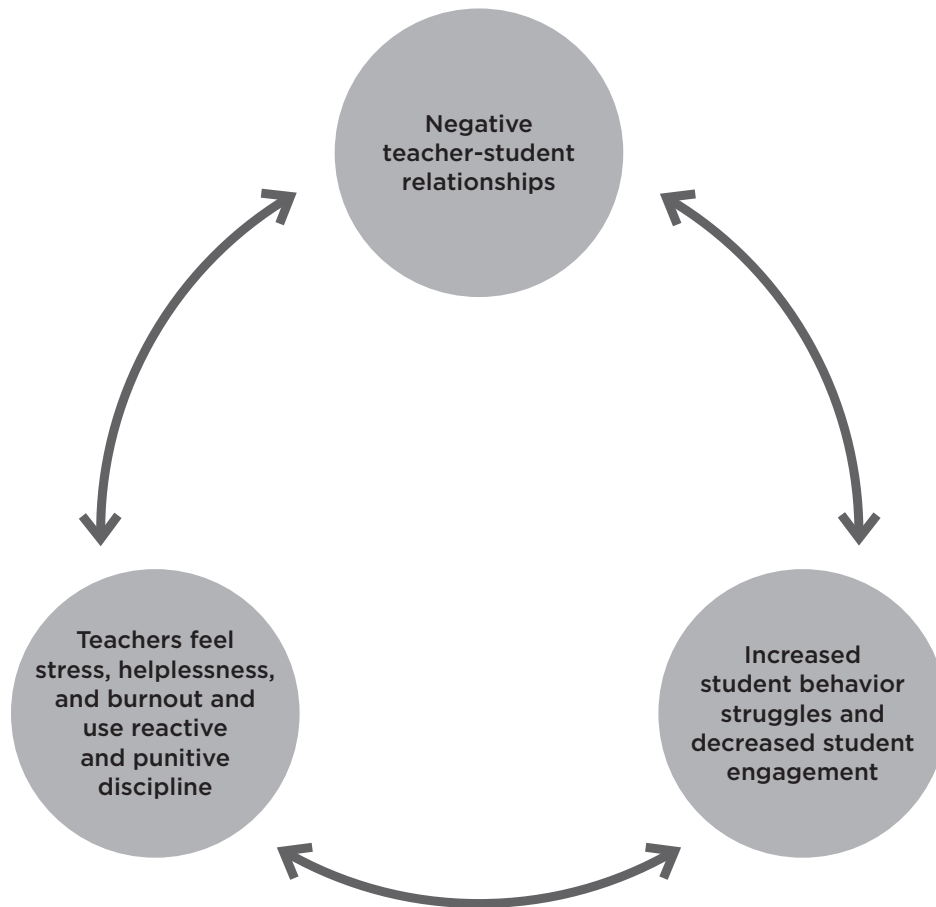


## Figure 5.1: Cyclical Dynamic of Negative Teacher-Student Relationships



Source: Knighton, R. (2022). Positive deviant teachers: How beliefs, relational dynamics with students, and administrator leadership style impact their success with disengaged students [Doctoral dissertation, University of Lethbridge, Canada]. Opus University of Lethbridge. <https://hdl.handle.net/10133/6335>