


# Life Wisdom Video Reflections

DO NOW	<b>EMERGING</b>	<b>BE LIKE BEES</b>	<b>PROGRESSING</b>
	<b>List</b> three things you noticed about the bees in the video.		<b>Infer</b> how our classroom and school would feel if we acted like the bees in the video.
	<b>MEETS EXPECTATIONS</b>		<b>EXEMPLARY</b>
	<b>Assess</b> what it means to be an upstander like the bees.		<b>Connect</b> how it would be beneficial in your life to act like the bees in this video
DO NOW	<b>EMERGING</b>	<b>BE AN UPSTANDER</b>	<b>PROGRESSING</b>
	<b>List</b> three things you noticed in the video.		<b>Infer</b> how our classroom and school would feel if we fought for justice for <i>all</i> people.
	<b>MEETS EXPECTATIONS</b>		<b>EXEMPLARY</b>
	<b>Compare</b> what it means to be an upstander in school.		<b>Connect</b> how it would be beneficial in your life to fight for what's right for others.
DO NOW	<b>EMERGING</b>	<b>SHOWING KINDNESS</b>	<b>PROGRESSING</b>
	<b>List</b> three things you noticed in the video.		<b>Infer</b> why the animals stayed in the car.
	<b>MEETS EXPECTATIONS</b>		<b>EXEMPLARY</b>
	<b>Draw conclusions</b> as to why the little boy is doing this.		<b>Connect</b> what you see in this video to something similar in your own life.

DO NOW		<b>TURN AND TALK</b>	<ul style="list-style-type: none"> <li>• One thing you agree with and why</li> <li>• One thing you don't agree with and why</li> </ul>	<b>BALANCING TOO MANY POTS AND PANS</b>
DO NOW	<b>EMERGING</b>	<b>PROGRESSING</b>	<b>Relate</b> why animals want to be loved.	<b>Tell</b> three things you noticed in the video.
	<b>MEETS EXPECTATIONS</b>		<b>EXEMPLARY</b>	<b>Prove</b> how you know that animals need love.
DO NOW	<b>EMERGING</b>	<b>PROGRESSING</b>	<b>Draw conclusions</b> as to why dolphins did this.	<b>List</b> three thing you noticed in the video.
	<b>MEETS EXPECTATIONS</b>		<b>EXEMPLARY</b>	<b>Connect</b> what you see in this video to something you've done in school for a peer.

Need a “Do Now” that takes under two minutes? For teachers who have extremely short classes, mainly elective teachers, creating an attendance question “Do Now” gets students talking to each other so teachers have time to take attendance. This is one of the most effective activities teachers can use to give themselves a breather from being surrounded by students, each wanting to ask a question as class is getting ready to begin. Finding questions is as easy as doing an online search for fun questions to ask teenage students. Tailoring questions based on the seasons, holidays, events, and trending topics makes this activity a quick and easy conversation that doesn’t have to be led by the teacher.

DO NOW

## ATTENDANCE QUESTION

### **Share at your table:**

If you could only eat one type of food for the rest of your life, what would it be and why?

**Mrs. May:** Mexican food because I love every type of dish available, green chile on everything!

DO NOW

## ATTENDANCE QUESTION

### **Share at your table:**

What’s your favorite show and why?

**Mrs. May:** “*The Big Bang Theory*” because their friend group makes me laugh a lot, which always makes me physically feel better!

DO NOW

## ATTENDANCE QUESTION

### **Share at your table:**

If you were given \$1,000 for your birthday, what would you spend on?

**Mrs. May:** I would spend \$840 on getting manicures for one year and the other \$160 I would buy a concert ticket at Red Rocks.

DO NOW

ATTENDANCE QUESTION

**Share at your table:**

What's your favorite drink and why?

**Mrs. May:** Pepsi with ice. It's sweet and refreshing; plus, it always makes me think of my childhood drinking Pepsi with pizza.