Name:

## Part of the Problem or the Solution

Read each situation, and discuss the following in pairs.

- Level of bystander involvement
- Level of seriousness
- Actions that could be taken to be part of the solution

Record your answers.

| Situation 1 | You receive a text message informing you that another student in your grade is going to be beaten up at lunchtime by a group of students who has been bullying the student all year. |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Response | You decide to run out at lunchtime to watch. |  |  |  |
| Contributor | Witness |  | Helper |  |
| Not involved | Part of the problem |  |  | Part of the solution |
| What could you do to be part of the solution? |  |  |  |  |
| Not serious 1 | A little serious 2 | Serious 3 | Very serious <br> 4 | Extremely serious 5 |


| Situation 2 | You overhear an older student on the bus threaten another student to make the student hand over his iPod. |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Response | You say nothing because you don't want to get involved. |  |  |  |
| Contributor | Witness |  | Helper |  |
| Not involved | Part of the problem |  | Part of the solution |  |
| What could you do to be part of the solution? |  |  |  |  |
| Not serious <br> 1 | A little serious 2 | Serious $3$ | Very serious <br> 4 | Extremely serious 5 |

## REPRODUCIBLE

Name:


| Situation 4 | Your friend is jealous of another student and starts a nasty and untrue rumor about her. Your friend asks you to tell everyone even though it is not true and is very hurtful. |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Response | You are worried that you will lose your friendship, so you spread the rumor to a few other people. |  |  |  |
| Contributor | Witness |  | Helper |  |
| Not involved | Part of the problem |  | Part of the solution |  |
| What could you do to be part of the solution? |  |  |  |  |
| Not serious $1$ | A little serious 2 | Serious 3 | Very serious <br> 4 | Extremely serious 5 |

Name:

## Please create two situation and response scenarios of your own in the spaces below.

| Situation 5 |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Response |  |  |  |  |
| Contributor | Witness | Helper |  |  |
| Not involved | Part of the problem | Part of the solution |  |  |
| What could you do to be part of the solution? |  |  |  |  |
| Not serious |  |  |  |  |
| 1 |  |  |  |  |


| Situation 6 |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Response |  |  |  |  |
| Contributor | Witness | Helper |  |  |
| Not involved | Part of the problem | Part of the solution |  |  |
| What could you do to be part of the solution? |  |  |  |  |
| Not serious |  |  |  |  |
| 1 |  |  |  |  |

