

**Figure 9.1: Success Tool—Adoption Indicators Checklist**

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| <b>Participation</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <input type="checkbox"/> The percentage of classrooms using prescribed strategies or tools increases.<br><input type="checkbox"/> The number of students participating in activities or interventions associated with the initiative increases.<br><input type="checkbox"/> The number of families and community members participating in initiative activities increases.<br><input type="checkbox"/> Partnerships with local organizations or stakeholders increase.<br><input type="checkbox"/> Student attendance and engagement increase.<br><input type="checkbox"/> The number of teachers participating in professional learning opportunities increases. |
| <b>School Commitment or Institutionalization</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <input type="checkbox"/> The inclusion of initiative-related items on meeting agendas increases.<br><input type="checkbox"/> Consistent and continuous improvement in instructional practices is observed and documented.<br><input type="checkbox"/> The school staff consistently demonstrate the ability to effectively allocate and manage resources in implementing initiatives.<br><input type="checkbox"/> Schedules are in place that are conducive to initiative implementation.<br><input type="checkbox"/> Policies, routines, and systems created during the initiative are part of the school's standard operating procedures.                       |
| <b>District and School Leadership Support</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <input type="checkbox"/> The time that school and system leaders spend in classrooms or in meetings that support the initiative increases.<br><input type="checkbox"/> Specific feedback given to teachers about initiative implementation increases.<br><input type="checkbox"/> Funding is allocated for initiative-related activities.<br><input type="checkbox"/> Systems are in place to train and prepare staff to sustain efforts.                                                                                                                                                                                                                         |
| <b>Use of Initiative Materials and Tools</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <input type="checkbox"/> The number of teachers observed effectively and consistently using the materials and tools increases.<br><input type="checkbox"/> The degree to which the initiative is part of the school's regular practices, routines, and values increases.<br><input type="checkbox"/> School and district leadership's commitment to and support for implementing and sustaining the initiative increase.                                                                                                                                                                                                                                          |
| <b>Collaboration</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <input type="checkbox"/> The inclusion of initiative-related topics on collaborative planning agendas increases.<br><input type="checkbox"/> Written iterations of plans outline collaborative revisions to original initiative plans.<br><input type="checkbox"/> The number of teachers mentoring one another, and showing a culture of shared learning and collaboration, increases.<br><input type="checkbox"/> The time allotted for teacher and staff collaboration increases.                                                                                                                                                                              |

**Capacity Building for Scaling Improvements and Innovations Independently**

- ☐ Improvement in staff's confidence and skills to implement changes without relying on external guidance is observed.
- ☐ Clear and actionable plans for continuing and scaling initiatives are developed and implemented.
- ☐ The regular and pervasive use of data and evaluations to make decisions about the effectiveness of initiative efforts increases.
- ☐ Reports or presentations demonstrate how the school has expanded successful practices to new areas or contexts.

**Satisfaction With the Initiative**

- ☐ Surveys and interviews with staff and the community reflect positive changes in attitudes or practices.
- ☐ Student achievement, attendance, or engagement increases.
- ☐ The number of teachers who adopt the programs or practices introduced during the initiative increases.

**Student Achievement**

- ☐ Scores on formative assessments in all content areas and subgroups improve.
- ☐ Achievement of individual student learning goals (including Lexile scores) increases every nine weeks.
- ☐ Students' skills in verbal self-reflection and self-evaluation about their own achievement improve.
- ☐ Students' demonstration of their application of learned skills improves.