

Standard 6: Plan-Ahead Chart

To get a clearer perspective on the next steps, consider your do and avoid chart as you complete the following plan-ahead chart. The work of standard 6 prepares you to facilitate and focus collaboration to achieve improvement goals.

Instructions: Use the information from chapter 6 to identify your and your team's next steps to complete each action.		
Actions	Person or People Responsible	Due Date
Complete the RASGO roles and responsibilities chart (see figure 6.1, page 118) to determine roles and responsibilities for a planned improvement project and consider which people to involve.		
Use the influence planner (see figure 6.2, page 123) and the influencers and best approaches for interacting chart (see figure 6.3, page 124) to identify which people outside your team you want to influence or whose influence you might bring into your initiatives and how best to work with them.		
Align actions and foundational commitments to give school-improvement efforts direction and purpose.		
Use the eight dialogue protocols (see pages 126–128) to ensure stakeholders move in the same direction through shared meaning, co-constructed strategies, and mutual accountability.		