

Figure 5.5: Guiding Questions to Consider How Teams Will Answer Critical Question 1

Guiding Questions	Reflection on Context
Will we choose essential standards as a school or will representatives from the district choose them?	
How long have teams been working with the current standards? Are they deeply rooted in the work of instructional design?	
How much autonomy do teams have with the curriculum? Is there a prescribed district curriculum that must be followed?	
How much time do collaborative teams have to consult vertically with other teams?	
Have the teams, as they are currently configured, unwrapped their standards? Has this work been done recently or at least with the most recent set of standards?	
What work needs to be done in order to have pacing guides and unit plans that provide the time needed to teach, assess, and respond to the essential standards?	