

**Figure 6.3: Guiding Questions to Consider the Context of Assessment in the School**

Guiding Questions	Reflection on Context
<p>What are the current assessments that the district supports and expects? Are teams clear on their purpose or potential value? How do teams currently use the information from those assessments?</p>	
<p>What is the current level of understanding related to the use of common assessments? Are there any misconceptions? What are the current practices in place around the design and use of common end-of-unit (summative) and formative assessments? What successes have teams experienced? What challenges have presented themselves?</p>	
<p>What team configurations might require adjustments in the design and use of collaborative assessment protocols? For example, does the school composition require that teams are vertical or multidisciplinary in nature? Are there teams made up of elective teachers who each teach unique subject matter? What opportunities do those members have to connect with job-alike teachers in other schools?</p>	