

## Template for Advocacy: Making Thinking and Reasoning Visible

Describe the focus of your advocacy.	<p>"An issue that is important to me is _____</p> <p>_____."</p> <p>"I would like to focus our attention on _____</p> <p>_____."</p> <p>"My assumptions are _____</p> <p>_____."</p>
Describe your reasoning.	<p>"I came to this conclusion because _____</p> <p>_____."</p> <p>"As I thought about this, I recognized _____</p> <p>_____."</p>
Describe your feelings.	<p>"I feel _____ about this."</p>
Distinguish data from interpretation.	<p>"These are some observations that stand out for me in the data."</p> <p>"Now here is what I think these data mean."</p>
Reveal your perspective.	<p>"I'm seeing this from the viewpoint of _____ or _____ or _____."</p> <p>"Given my role and experience as a _____,</p> <p>_____."</p>
Frame the wider context that surrounds this issue.	<p>"It occurs to me that this proposal would affect several groups: _____</p> <p>_____."</p>
Give concrete examples.	<p>"To get a clear picture, imagine that you are in School X and _____</p> <p>_____."</p>

Source: Adapted from Senge, Kleiner, Roberts, & Ross, 1994.