

## Figure 2.1: My easy wins reflection.

### My Easy Wins

What can students be responsible for in our routines? How can I add a reliable structure and visuals so students can easily flow through the routine on their own?

What structures of my classroom environment help or hinder my students' executive function? What adjustments could I make? How can the visuals and resources in the classroom support students' independence and executive function?

What is the most frustrating or confusing point of my day or week? What skills or understanding might my students be missing? How can I teach or augment these skills so students are engaged and successful?

What's a daily chore that students could take over? How will I teach and remind them?