

## Figure 6.3: Classroom environment list for executive function.

**Time is concrete and visual**

- Schedule for the period or day
- Digital and analog clocks
- Timers
- Calendars
- Bell schedule
- Class and school events
- Due dates

**Notes:****Distractions are minimized**

- Students' phones are away
- Systems are in place to manage devices
- Areas are mostly clear of visual clutter
- Areas are mostly clear of auditory clutter

**Notes:****Classroom walls are useful to students**

- Anchor charts highlight key content and skills
- Steps for common routines are concrete and visually represented
- Verbal instructions are also made visual for common tasks or long-term projects
- Opening and closing routines are predictable and visually represented

**Notes:****Classroom setup is helpful to students**

- Classroom items are labeled for easy navigation
- There are parking spaces (labeled areas where things are to be returned) for shared resources
- A resource area provides common references, school resources, a school calendar, and other student tools for all to access
- Steps and resources for logging in to online or digital spaces are clear and accessible

**Notes:**