

**Table 4.4: Question Stems and Statements for Phase 2—
Choosing Strategies**

Observations or Circumstances	Questions and Coaching Statements
Defining the problem	<ul style="list-style-type: none"> • It seems like you've identified that . . . is challenging right now. • OK, I hear you saying you might want some strategies to work on . . . • Would you like to team up and see if we can plan for . . . • I'm hearing you say . . . Do I have that right? • Let me see if I heard you right. • It sounds like you've identified [feeling]. Tell me more.
Creating solutions	<ul style="list-style-type: none"> • You've had tricky moments like these in the past. What worked back then that you might want to try now? • I had another student struggling with the same kind of thing. They tried [strategy]. Is that something that sounds like it would work for you? • I've stolen a few good ideas from students over the years. What do you think about . . . ? • Can I offer some potential ideas and you can tell me what sounds good to try? • I have some ideas from other students. Can I share a few and you can pick what might work for you?
Planning for potential hurdles or reflecting on challenges	<ul style="list-style-type: none"> • Let's practice what . . . will look like. • Sounds like that didn't go as well as you thought. What do you think was wonky? What would you like to try differently?
Open-ended statements	<ul style="list-style-type: none"> • Tell me more about . . . • Some people like to . . .