

## Capture Global Competency Evidence

1. Agree on the competencies your team will assess in the partnership.
2. Split into small or large groups, depending on how many immeasurables you plan to assess.
3. Draw one T-chart on a piece of paper for each global competency, writing the competency across the top of the T.
  - On one side of the T, have teachers brainstorm what they will see when a student is competent in this area.
  - On the other side of the T, have teachers brainstorm what they will *hear* when a student is competent in this area.
4. Gather all relevant look-fors and listen-fors onto a note catcher teachers can easily use to record evidence when students are working or having a discussion during class.