

## High School Activity Sheets

Use these high school activity sheets to foster discussion.

### Respect for Myself

Review the following digital citizenship guidelines and answer the accompanying questions.

*I will show respect for myself through my actions. I will select online names that are appropriate. I will consider the information and images I post online. I will not post personal information about my life, experiences, experimentation, or relationships. I will not be obscene.*

1. How do your online actions in social media environments affect you in the physical world?
2. What are the repercussions of behaving inappropriately online?
3. Why is it important to consider privacy and security when posting personal information and content online?

### Responsibility for Myself

Review the following digital citizenship guidelines and answer the accompanying questions.

*I will ensure that the information I post online will not put me at risk. I will not publish my personal details, contact details, or a schedule of my activities. I will report any attacks or inappropriate behavior directed at me. I will protect passwords, accounts, and resources.*

1. What are some of the ways you can protect yourself from phishing, flaming, or cyberbullying attacks?
2. How can you generate passwords that are easy to remember yet difficult for others to hack? What guidelines should you use?

### Respect for Others

Review the following digital citizenship guidelines and answer the accompanying questions.

*I will show respect to others. I will not use electronic mediums to flame, bully, harass, or stalk other people. I will show respect for other people in my choice of websites. I will not visit sites that are degrading, pornographic, racist, or inappropriate. I will not abuse my rights of access, and I will not enter other people's private spaces or areas.*

1. What are the immediate and hidden consequences of subjecting someone to online mistreatment?
2. Why do bullies prefer to harass people online rather than in person?
3. How does frequenting inappropriate websites harm those the site victimizes or abuses?
4. What are rights of access, and how are they granted and monitored?
5. What are the short- and long-term consequences of abusing your rights of access on a site?
6. What is entering another's private online space equivalent to in the physical world, and why is it unethical and dangerous?

## Responsibility for Others

Review the following digital citizenship guidelines and answer the accompanying questions.

*I will protect others by reporting abuse, not forwarding inappropriate materials or communications, and not visiting sites that are degrading, pornographic, racist, or inappropriate.*

1. Why should you report abuse when you see it happen online?
2. How does not acting out against online abuse perpetuate the behavior?
3. What are the emotional and psychological effects of online abuse?
4. Why is it important not to forward inappropriate information and communications about yourself or others?

## Respect for Property

Review the following digital citizenship guidelines and answer the accompanying questions.

*I will request permission to use resources. I will suitably cite any and all use of websites, books, media, and so on. I will acknowledge all primary and secondary sources. I will validate information. I will use and abide by the fair-use rules.*

1. Why should you obtain verbal or written permission before you use others' material?
2. What procedures can you use to suitably cite media sources you use?
3. How can you make sure the information you find online is correct?
4. What are fair-use rules, and whom do they protect?

## Responsibility for Property

Review the following digital citizenship guidelines and answer the accompanying questions.

*I will request to use the software and media others produce. I will use free and open-source alternatives rather than pirating software. I will purchase, license, and register all software. I will purchase my music and other media, and refrain from distributing these in a manner that violates their licenses. I will act with integrity.*

1. What are some of the damaging effects and costs of illegally pirating media?
2. Why should you never share your media with others who ask for it?
3. How can you search for free and open-source materials that you can use without copyright?
4. What can you do to check if the media you find online is protected by copyright?
5. What are the consequences of ignoring this?