

Game Sheet for the Intra-Act Valuation Phase

On Our House Is on Fire: Greta Thunberg's Call to Save the Planet by Jeanette Winter (2020)

Student name: _____

Directions: First, circle the A for *agree* or D for *disagree* for each statement. Then, guess what each of your fellow students agreed or disagreed with by circling A or D.

Statements			
1. Students should go on a school strike to get powerful leaders to act on behalf of curbing climate change.	A D	A D	A D
2. Students should skip school to push important grown-ups to stop climate change.	A D	A D	A D
1. Parents should support their children when they go on a school strike to get powerful leaders to act on behalf of curbing climate change.	A D	A D	A D
2. Parents should help their children skip school for the climate change cause.	A D	A D	A D
1. As Greta says, all fossil fuels should be left in the ground.	A D	A D	A D
2. We should listen to Greta and completely stop using fossil fuels.	A D	A D	A D
1. Our leaders should act like our house is on fire.	A D	A D	A D
2. Our leaders need to act urgently, as if our home is in danger of burning down.	A D	A D	A D

REFERENCE

Winter, J. (2020). *Our house is on fire: Greta Thunberg's call to save the planet*. Beach Lane.