

Teacher's Corner: Chapter 3

Here are some questions to support your reflection.

- Reflect on how your understanding of environmental issues has deepened through this thematic unit. How do you see yourself contributing to positive environmental change in your community?
- Think about the environmental leaders you've learned about during this unit. What qualities or actions do you admire them for, and how might you develop those same qualities in your own life?

Here are prompts for journaling.

- In what ways do you think young people can make a real impact on environmental issues? What steps can you take right now to start becoming an environmental teacher leader?
- How can you use technology and social media to inspire others and advocate for environmental change? What strategies might you use to ensure your efforts are both impactful and sustainable?

Here are discussion guidelines.

- Who is a teacher in your school who exhibits a deep connection to the environment within their classroom, and how do they promote environmental awareness?
- What events or schoolwide assemblies or celebrations does your school use to promote environmental awareness in your unique school context?