

Teacher's Corner: Chapter 4

Here are some questions to support your reflection.

- What potential challenges do you anticipate when implementing Green Literacy thematic units, and how might you address them?
- How does reflection work in your classroom? How might the reflection strategies offered (for example, journals, eco-exit tickets) help you bring in reflection as a tool for change? How do you think they will support your teaching and student engagement?

Here are prompts for journaling.

- How might planning to implement a Green Literacy thematic unit—either one we offer or one of your own—influence the way you collaborate with other teachers?
- Which of the twelve insights is something you already do in your daily practice, and how might you improve it for talking about Green Literacy?

Here are discussion guidelines.

- How might you begin to work with other teachers to implement Green Literacy?
- How might you create a time management plan for working with Green Literacy?