

## Teacher's Corner: Chapter 5

Here are some questions to support your reflection.

- How can nurturing a personal appreciation for nature enhance your ability as a teacher to instill similar values in your students?
- How can sharing personal experiences with nature create a more inclusive and engaging learning environment in your classroom?

Here are prompts for journaling.

- Describe a lesson or activity you have implemented in your classroom that aimed to cultivate a sense of environmental appreciation among students. What challenges did you face, and what positive outcomes did you observe?
- What Green Literacy ideals did your class come up with? What observations did you make about your students? How did their thinking shift? Did your own thinking shift? How different (or similar) would your Green Literacy ideals be to your students' ideals?

Here are discussion guidelines.

- Why is sharing your experiences and understanding of nature essential for teaching? How did you share them before Green Literacy, and how can modeling this process help students build environmental awareness and reach consensus?
- How can educators play a pivotal role in shaping a school culture that prioritizes appreciation of nature and consequently contributes to broad conservation efforts?