

## Teacher's Corner: Chapter 6

Here are some questions to support your reflection.

- How have you observed the impact of extreme weather events on your local community, and in what ways has it shaped the daily lives of students and families? Reflect on a specific instance where you witnessed the impact of extreme weather events on a student or family.
- How might you address the social and emotional aspects of extreme weather events in your teaching, considering the potential anxieties or concerns students may have about the changes in their environment?

Here are prompts for journaling.

- How can you integrate extreme weather event discussions into your curriculum in a meaningful and age-appropriate way? What resources or teaching strategies might enhance student engagement?
- Reflect on potential social and emotional challenges students may face in dealing with climate-related concerns. How can your teaching approach support their emotional well-being?

Here are discussion guidelines.

- Share your observations about this chapter with a colleague, and discuss potential ways these impacts might influence classroom discussions or activities aimed at building awareness around extreme weather events.
- Share your ideas with a fellow teacher, and discuss potential cross-disciplinary connections that can be explored to create a more comprehensive understanding of extreme weather events for students.