

## Teacher's Corner: Chapter 7

Here are some questions to support your reflection.

- Recall a time when you saw a student or group of students have an aha moment related to systems thinking in an environmental context. How did this impact you as an educator?
- In what ways have you observed systems thinking foster a deeper understanding of environmental issues among your students? Can you identify any changes in their behaviors or attitudes toward the environment?

Here are prompts for journaling.

- Write about a lesson or activity from this unit that engaged your students. How did it illustrate the principles of systems thinking?
- In what ways have you tailored the systems-thinking unit to address the unique needs and curiosities of your students, and what outcomes do you anticipate?

Here are discussion guidelines.

- How can your school community use systems thinking to identify and implement more sustainable practices within the school?
- How can teachers collectively continue to refine and deepen the systems-thinking unit, ensuring that it remains dynamic and responsive to evolving environmental challenges?