

Critical Issues for Team Consideration

Team Name: _____

Team Members: _____

Use the scale below to indicate the extent to which each of the following statements is true of your team.

1	2	3	4	5	6	7	8	9	10
Not True of Our Team				Our Team Is Addressing					True of Our Team

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| <p>1. ____ We have identified team norms and protocols to guide us in working together.</p> <p>2. ____ We have analyzed student achievement data and have established SMART goals that we are working interdependently to achieve.</p> <p>3. ____ Each member of our team is clear on the essential learnings of our course in general as well as the essential learnings of each unit.</p> <p>4. ____ We have aligned the essential learnings with state and district standards and the high-stakes exams required of our students.</p> <p>5. ____ We have identified course content and/or topics that can be eliminated so we can devote more time to essential curriculum.</p> <p>6. ____ We have agreed on how to best sequence the content of the course and have established pacing guides to help students achieve the intended essential learnings.</p> <p>7. ____ We have identified the prerequisite knowledge and skills students need in order to master the essential learnings of our courses and each unit of these courses.</p> <p>8. ____ We have identified strategies and created instruments to assess whether students have the prerequisite knowledge and skills.</p> <p>9. ____ We have developed strategies and systems to assist students in acquiring prerequisite knowledge and skills when they are lacking in those areas.</p> <p>10. ____ We have developed frequent common formative assessments that help us to determine each student's mastery of essential learnings.</p> | <p>11. ____ We have established the proficiency standard we want each student to achieve on each skill and concept examined with our common assessments.</p> <p>12. ____ We have developed common summative assessments that help us assess the strengths and weaknesses of our program.</p> <p>13. ____ We have established the proficiency standard we want each student to achieve on each skill and concept examined with our summative assessments.</p> <p>14. ____ We have agreed on the criteria we will use in judging the quality of student work related to the essential learnings of our course, and we practice applying those criteria to ensure consistency.</p> <p>15. ____ We have taught students the criteria we will use in judging the quality of their work and have provided them with examples.</p> <p>16. ____ We evaluate our adherence to and the effectiveness of our team norms at least twice each year.</p> <p>17. ____ We use the results of our common assessments to assist each other in building on strengths and addressing weaknesses as part of a process of continuous improvement designed to help students achieve at higher levels.</p> <p>18. ____ We use the results of our common assessments to identify students who need additional time and support to master essential learnings, and we work within the systems and processes of the school to ensure they receive that support.</p> |
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