

Critical-Thinking Rubric

	Initiating	Developing	Achieving	Advancing
Formulates or Reformulates a Vital Problem, Question, or Issue	Restates the problem, question or issue without summary or synthesis	Summarizes the problem, question, or issue with some aspects confused or incorrect; nuances and key details missed; superficial or overlooked context	Clearly and precisely formulates or reformulates the vital aspects of the problem, question, or issue in context	Clearly and precisely formulates or reformulates the vital aspects of the problem, question, or issue, identifying integral relationships essential to analyzing the problem, question, or issue in context
Gathers, Assesses, and Analyzes Relevant Information, Data, or Evidence	Provides simplistic, inappropriate, or unrelated information, data, or evidence for the problem, question, or issue; repeats information or data without question; dismisses evidence without adequate justification	Provides superficially appropriate information, data, or evidence; provides selective information or data, largely unexamined for accuracy, relevance, and completeness	Provides appropriate information, data, or evidence that are thorough, fully analyzed, and reported; questions information, data, or evidence and sources for accuracy, relevance, and completeness	Provides extensive information, data, or evidence with further insight into the problem, question, or issue; fully analyzes and evaluates information, data, or evidence and sources for accuracy, relevance, completeness, and point of view
Arrives at Well-Reasoned Conclusions, Solutions, and Implications	Provides a simplistic solution or absolute conclusion attributed to an external source; demonstrates little to no consideration of implications	Demonstrates industrial habits of mind that present conclusions as relative to each other, with simplistic solutions and a superficial examination of implications	Exemplifies strong habits of mind by providing plausible solutions, consideration of assumptions, reasoned judgment, and conclusions based on evidence; considers implications beyond the immediate situation	Exemplifies strong habits of mind by providing plausible, coherent working theories, well-reasoned judgment, and conclusions based on evidence; provides an examination of different viewpoints, an analysis of assumptions, a discussion of how things might be otherwise, a thorough examination of implications, and a consideration of ambiguities

<p>Integrates Other Disciplinary Perspectives</p>	<p>Provides limited evidence of differing disciplines or perspectives; ignores viewpoints from other disciplines or treats them superficially or misrepresents them</p>	<p>Acknowledges different disciplines and perspectives but does not incorporate them into analysis; analyzes a viewpoint from another discipline thoughtfully and mostly accurately</p>	<p>Provides interpretation, analysis, and synthesis with some integration of other disciplines and perspectives; calls on viewpoints from more than one other discipline to understand the problem, question, or issue more fully</p>	<p>Provides powerful and illuminating interpretation and judgment requiring the use of a variety of disciplines and perspectives; calls on viewpoints from a wide range of disciplines to fully understand the problem, question, or issue in deeply textured ways</p>
<p>Communicates Effectively</p>	<p>Works alone to answer questions related to the topic</p>	<p>Shares ideas with others related to the topic to build collective understanding</p>	<p>Interacts with others in figuring out complexities related to ideas about the topic</p>	<p>Engages in considerable, rigorous interaction with others in figuring out complexities related to ideas about the topic; coherently communicates ideas to promote improved collective understanding of the topic</p>

Source: Adapted from Galileo Educational Network. (2008). Guide to assessing critical thinking. Accessed at www.galileo.org/tips/rubrics/ct_rubric.pdf on September 27, 2018.