

Figure 4.2: Sample Criteria for Evaluating a Standard

Criterion	Meets	Doesn't Meet	Needs the Following Changes
1. Is it an enduring big idea that has relevance and significance beyond the classroom and across time and place?			
2. Does it describe intended learning rather than something to be taught?			
3. Can it be represented using varied, age-appropriate content at different levels across the school?			
4. Is it an abstract idea that learners will deepen their understanding of by considering it in different illustrative contexts?			
5. Is it suggestive of rich, complex assessment tasks that require the application of specific knowledge and skills?			
6. If learners left the school understanding these ideas, would they have an adequate understanding of the concept to apply it in their lives as international citizens?			

Source: Adapted with permission from Betts, B. (2014). Curriculum leadership in the international school. North Bay Village, FL: Principals' Training Center.