

Design in Five Implementation and Reflection Guide

Guiding Questions	Next Step	Timeline
Phase One: Choosing Standards and Planning Engagement		
<ul style="list-style-type: none"> • What is it? • What does it look like in action? • What are the templates and protocols we will use? • What examples help inform our work? 		
Phase Two: Analyzing Standards and Constructing Learning Progressions		
<ul style="list-style-type: none"> • What is it? • What does it look like in action? • What are the templates and protocols we will use? • What examples help inform our work? 		
Phase Three: Crafting an Assessment Plan		
<ul style="list-style-type: none"> • What is it? • What does it look like in action? • What are the templates and protocols we will use? • What examples help inform our work? 		
Phase Four: Creating the Assessment and Gathering the Materials		
<ul style="list-style-type: none"> • What is it? • What does it look like in action? • What are the templates and protocols we will use? • What examples help inform our work? 		

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Guiding Questions	Next Step	Timeline
Phase Five, Part 1: Designing a Scoring Scheme		
<ul style="list-style-type: none"> • What is it? • What does it look like in action? • What are the templates and protocols we will use? • What examples help inform our work? 		
Phase Five, Part 2: Building a Student-Reflection Tool		
<ul style="list-style-type: none"> • What is it? • What does it look like in action? • What are the templates and protocols we will use? • What examples help inform our work? 		
Phase Five, Part 3: Collaborating on Data and Student Work Analysis		
<ul style="list-style-type: none"> • What is it? • What does it look like in action? • What are the templates and protocols we will use? • What examples help inform our work? 		
Phase Five, Part 4: Using Assessment to Build Student Partnership		
<ul style="list-style-type: none"> • What is it? • What does it look like in action? • What are the templates and protocols we will use? • What examples help inform our work? 		