

Design in Five Implementation and Reflection Guide

| Guiding Questions | Next Step | Timeline |
|--|-----------|----------|
| Phase One: Choosing Standards and Planning Engagement | | |
| <ul style="list-style-type: none"> • What is it? • What does it look like in action? • What are the templates and protocols we will use? • What examples help inform our work? | | |
| Phase Two: Analyzing Standards and Constructing Learning Progressions | | |
| <ul style="list-style-type: none"> • What is it? • What does it look like in action? • What are the templates and protocols we will use? • What examples help inform our work? | | |
| Phase Three: Crafting an Assessment Plan | | |
| <ul style="list-style-type: none"> • What is it? • What does it look like in action? • What are the templates and protocols we will use? • What examples help inform our work? | | |
| Phase Four: Creating the Assessment and Gathering the Materials | | |
| <ul style="list-style-type: none"> • What is it? • What does it look like in action? • What are the templates and protocols we will use? • What examples help inform our work? | | |

REPRODUCIBLE

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| Phase Five, Part 1: Designing a Scoring Scheme | | |
| <ul style="list-style-type: none">• What is it?• What does it look like in action?• What are the templates and protocols we will use?• What examples help inform our work? | | |
| Phase Five, Part 2: Building a Student-Reflection Tool | | |
| <ul style="list-style-type: none">• What is it?• What does it look like in action?• What are the templates and protocols we will use?• What examples help inform our work? | | |
| Phase Five, Part 3: Collaborating on Data and Student Work Analysis | | |
| <ul style="list-style-type: none">• What is it?• What does it look like in action?• What are the templates and protocols we will use?• What examples help inform our work? | | |
| Phase Five, Part 4: Using Assessment to Build Student Partnership | | |
| <ul style="list-style-type: none">• What is it?• What does it look like in action?• What are the templates and protocols we will use?• What examples help inform our work? | | |