

Design in Five Unit Template



Use the QR code to access this template as a Google Doc you can download and customize.

Unit Title:

Beginning of Unit:

End of Unit:

Number of Instructional Days:

Phase one: Choosing standards and planning engagement—What do we want our students to know and be able to do by the end of this unit?

Choosing the standards:

Planning for engagement: Essential questions—What are two to three open-ended questions that drive the purpose of the unit and connect learning to real life?

Phase two: Analyzing standards and constructing learning progressions

Learning targets: Student-friendly “I can” statements

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Create learning progression			
Learning Ladder Progression		This Means . . .	Instructional Strategies
Extensions: How can we extend this knowledge or concept?			
Grade-Level Standards: Describe grade-level work for this standard.			
Prior-Knowledge Standards: What is the most immediate prior knowledge or skill needed to accelerate to mastery?			
Prerequisite or Foundational Skills: What are the foundational skills needed to accelerate to mastery? Refer to previous grade levels for support.			
Vocabulary: What academic vocabulary needs to be explicitly taught?			
Phase three: Crafting an assessment plan—How will we know when our students have learned?			
Assessment plan for end-of-unit and common formative assessments: Administer common formative assessments every five to ten instructional days.			
Learning targets Items on a current assessment Assessment methods Points and rubrics			

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Phase four: Creating the assessment and gathering the materials

End-of-unit assessment: Add a hyperlink (if your team is using online documentation) for the end-of-unit assessment and indicate when you will administer it. This will allow the team to easily access this assessment.

Common formative assessments: Add a hyperlink to this assessment and indicate when your team will analyze and then respond to the data. This will also be indicated on the calendar. This will allow the team to easily get to your agreed-on common formative assessment.

Common preassessment (if applicable):

Phase five: Designing a scoring scheme and student-investment strategies

Please remember to add the hyperlink and the response days on your pacing below.

Scoring details and tools:

Scoring dates:

Student investment:

Student reflection:

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Instructional Unit Mapping and Calendar				
Monday	Tuesday	Wednesday	Thursday	Friday
		Day 1	Day 2	Day 3
Day 4	Day 5	Day 6	Day 7	Day 8
Day 9	Day 10	Day 11	Day 12	Day 13
Day 14	Day 15	Day 16	Day 17	Day 18
Day 19	Day 20	Day 21	Day 22	Day 23

Planning For Additional Support				
Critical Question 3: How will we respond when some students do not learn?				
Critical Question 4: How will we respond when some students have learned?				
Tier 1(During the unit): Intervention or small-group support ideas	Far from proficient	Close to proficient	Proficient	Extension
Tier 2 (After the unit): Classroom small-group supports; intervention or extension	Far from proficient	Close to proficient	Proficient	Extension