

## Figure 2.3: Social Studies Standards Analysis

<b>Content Standards</b>
<b>Historical Thinking Skills</b>
<b>Establish</b> historical significance
<b>Use</b> primary and secondary source evidence (research, evidence, and point of view)
<b>Analyze</b> historical perspectives
<b>Literacy Standards</b>

## REPRODUCIBLE

**I can**

**I can**

**I can**

**I can**

**I can**

**I can**