

Figure 4.3: Third-Grade ELA Assessment

Unit 3 Common Summative Assessment

What does a theme or a central message contribute to a text? Why does the theme matter?

Learning Targets	Items	Score
I can summarize the text.	4	
I can quote accurately to explain the inferences.	4	
I can determine the essence—the theme or central idea from details in the text.	5	
I can determine meanings of words from the text.	1–3	

Learning Target: I can determine meanings of words from the text.

1. Read the text.
2. Underline no more than **four key words and phrases** that stick out to you as important.
3. List the words you circled in the following table and explain why you think the author uses these words or phrases.

Key Words or Phrases	Why the Author Uses These Words or Phrases

REPRODUCIBLE

Summarize

4. Summarize the text using the graphic organizer for *beginning, middle, and end*.

» **Box A:** Using your own words or phrases, describe the beginning, middle, and end.

» **Box B:** Cite at least one place in the text that supports your description.

Scoring Criteria

- Accurate description
- Clear description in words, sentences, or phrases
- Relevant citations

Beginning	Middle	End
A	A	A
B	B	B

Central Idea or Theme

5. Determine the central idea or theme of the text. Use evidence from the text to support your idea of theme. Explain how the evidence supports your theme.

Learning Targets	1	2	3	4
I can expand on my ideas. I can cite from the text. I can answer accurately and with clarity.	Provide some explanation from the text.	Provide a clear, coherent, and accurate response.	Provide a response and specific text evidence to support the theme. Explain evidence from the text.	Provide a response that uses specific evidence from the text to support the theme. The response expands the argument to draw conclusions and make predictions or connections to other texts.

Strengths:**Revisions:**