

Figure 5.2.5: Student Goal-Setting Sheet

Name:					
Student Goal Setting					
No.	Learning Target	Right?	Wrong?	Simple mistake?	More study?
1					
2					
3					
4					
5					
6					
7					
8					
9					

REPRODUCIBLE

10					
11					
12					
13					
14					
15					
16					
17					
18					
19					
20					
21					

REPRODUCIBLE

Student Goal Setting

Reference your data on the previous page and see if you are able to set meaningful goals for your continued learning.

Name:

Test date:

My Strengths (the targets I got right):

Learning Targets:

My Areas for Growth (the targets I got wrong and need more study):

Learning Targets:

Choose two you got wrong and explain what your mistake was and how you might do it differently next time.

Item #	What you did wrong	How you will fix it next time

My Learning Goal:

Strategies and activities I can do to address my goal:

Source: Learning target structure based on Stiggins, R. J., Arter, J. A., Chappuis, J., & Chappuis, S. (2004). Classroom assessment for student learning: Doing it right—Using it well. *Assessment Training Institute*.