

## Phase Two: Analyzing Standards and Constructing Learning Progressions



Use the QR code to access this template as a Google Doc you can download and customize.

1. Analyze standards.
  - + Bold or circle verbs in the identified standards.
  - + Underline concepts, vocabulary, and context that are important.
2. Write learning targets and clarify meaning (*this means* success criteria).
  - + Write learning targets using circled verbs from the standard.
  - + Write prerequisite learning targets (knowledge and skills needed to achieve the standard).
  - + Write learning targets that extend and deepen the learning—to enrich and extend.
3. Creating a ladder-like learning progression using the provided template.

	Learning Progression	This Means . . . (Success Criteria)
	<b>Standard:</b>	
	<b>Extension Learning Targets or Goals</b>	
	<b>Grade-Level Learning Targets or Goals</b>	
<b>Prerequisite Learning Targets or Goals</b>		

Source: Adapted from Dimich, N. (2024). Design in Five: Essential phases to create engaging assessment practice (2nd ed.). Solution Tree Press.