

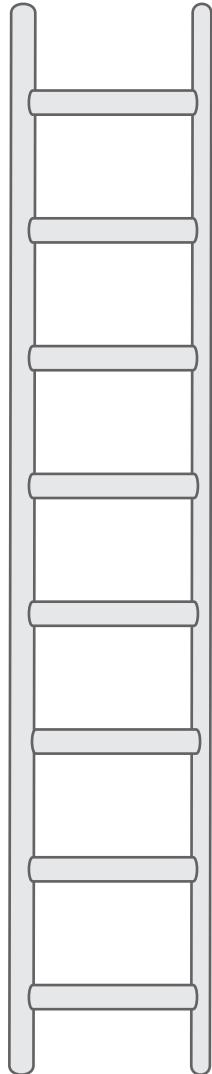
Phase Two: Analyzing Standards and Constructing Learning Progressions



Use the QR code to access this template as a Google Doc you can download and customize.

1. Analyze standards.
 - + Bold or circle verbs in the identified standards.
 - + Underline concepts, vocabulary, and context that are important.
2. Write learning targets and clarify meaning (*this means* success criteria).
 - + Write learning targets using circled verbs from the standard.
 - + Write prerequisite learning targets (knowledge and skills needed to achieve the standard).
 - + Write learning targets that extend and deepen the learning—to enrich and extend.
3. Creating a ladder-like learning progression using the provided template.

Learning Progression	This Means . . . (Success Criteria)
Standard:	
Extension Learning Targets or Goals	
Grade-Level Learning Targets or Goals	
Prerequisite Learning Targets or Goals	



Source: Adapted from Dimich, N. (2024). Design in Five: Essential phases to create engaging assessment practice (2nd ed.). Solution Tree Press.