

Quality Check for Precision

Precision: Does the assessment measure the intended learning?

1. Do the learning goals match the standards? Are the learning goals at grade level?
2. Is it clear what learning is being measured? Are learning goals stated on the assessment?
3. Do the learning goals represent the most important goals for this particular assessment at this particular time? Do they match the assessment plan, if created?
4. Are the items and tasks aligned with the standard, the appropriate cognitive level, and grade level (particularly if the assessment is at the end of the unit or cumulative)? Use the following table to align your assessment to standards. Adjust accordingly.

Learning Goal	Item or Tasks	Cognitive Framework Level (or at grade level or not)

5. Is there a mix of methods represented on the assessment, or is there a plan to provide students with the opportunity to show their understanding in multiple ways over time (on this or other learning goals)?
6. Is there a clear why for this assessment, such as a focus on relevance or intrigue?
7. Do the structure, layout, and setup of questions create the best possible conditions for students to show their understanding? Is there ample white space and a clear sequence?
8. Are the directions present, and are they clear and concise? Does the visual layout of the assessment make it easy to understand and read?
9. If utilizing a technology tool, do students have the training needed to be able to use the tool in a meaningful way? Do they have access to and an understanding of what they need to utilize the tool?
10. Are the assessment questions or exercises written well? Are they clear, succinct, and generally not confusing?
11. Are they written in such a way that the answer to one question does not give away the answer to another?
12. Is there anything in the assessment itself or in the conditions under which it would be administered that could lead to inaccurate estimates of student learning?
13. Will students identify strengths and next steps or do some kind of reflection to understand what their assessment means in terms of learning?

Strengths

Considerations for Revision and Next Steps