

Quality Check for Student Investment

Student investment: How do students understand the criteria, reflect on their assessment information, and make an action plan to learn and grow?

- Have students engaged in dialogue around what the learning looks like so they can be clear and confident regarding where they are going in their learning?
- What instructional strategies have guided students to be clear about their learning?
- Are the assessments designed so that students understand what learning is being assessed? This connects to ensuring there is a scoring scheme.
- Are there instructional moments built in to teach students how to reflect on their assessment information and identify strengths and next steps?
- Are there process and instructional practices in place to teach students how to reflect on what led to their results and what they may continue doing to learn more or stop doing or change to learn more?
- Are there intentional instructional practices to ensure students are able to develop a plan of action and follow through to fix errors, learn, and grow?

Strengths

Next Steps