

Reflect on Student Partnership Strategies

Question	What is familiar or something you already do?	What is new and something to try?
<i>Where am I going?</i> <ul style="list-style-type: none"> Figure 5.4.1 (page 146): Create a Learning Ladder for Students to Use for Self-Reflection Figure 5.4.2 (page 147): Critique Anonymous Examples by Criteria—Use Anonymous Examples to Co-Construct the Rubric Figure 5.4.3 (page 149): Put the Kindergarten Rubric Together 		
<i>Where am I now?</i> <ul style="list-style-type: none"> Figure 5.4.4 (page 150): Science Example—Candonium Lab: Follow-Up Activity Figure 5.4.5 (page 151): Hinge Questions—Strategies for Getting Students Talking Figure 5.4.6 (page 152): Roll and Tell Interactive Conversation Figure 5.4.7 (page 153): Multiple-Choice Analysis Figure 5.4.8 (page 154): Socratic Seminar or Class Discussion Figure 5.4.9 (page 155): Science Self-Assessment for Action 		
<i>How do I close the gap?</i> <ul style="list-style-type: none"> Figure 5.4.10 (page 157): Use Feedback to Promote Action and Revision Figure 5.4.11 (page 159): All Three Questions With Mathematics—Student Reflection to Analyze Errors and Mistakes: Ashton Figure 5.4.12 (page 160): All Three Questions With ELA—Student Reflection to Analyze Errors and Mistakes: Chase 		