

Analysis of Interpretations of Formative Assessment

Definition of Formative Assessment	My Definition of Formative Assessment
An assessment functions formatively to the extent that evidence about student achievement is elicited, interpreted, and used by teachers, learners, or their peers to make decisions about the next steps in instruction that are likely to be better, or better founded, than the decisions they would have made in the absence of that evidence. (William, 2018, p. 48)	

Compare and contrast the two definitions in the following Venn diagram.

