

Home and Family Questionnaire

Dear		
Because you know your child best and can share how they are unique facilitator so they can get to know your child more deeply. This will he programming based on your child's uniqueness. Once the learning factor review it. Thank you for partnering with us for your child's learning.	elp them plan for cilitator receives	your child and individualize their educational
Date of form completion		
Name	Re	elationship to child
Parents or Guardians		
Name:		
Contact information:		
Name:		
Contact information:		
Name:		
Contact information		
Name:		
Contact information:		
Learner Household and Family Members		
With whom does the learner currently live? (List all people in the ho	usehold.)	
Name	Age	Relationship to learner



REPRODUCIBLE
Primary Language or Dialect Spoken in the Home
Learner's Information
Name
How did your child get their name? (optional)
Grade
Date of Birth
Culture and Community
As you think about your family's cultural background and heritage (language, traditions), what would you like school staff to know about your child that might make a difference in assessing their learning and behavior and planning their education?
If your child has or currently does face school challenges, do you feel the challenges could be because of a cultural or racial misunderstanding? If so, please explain.
If your child has or currently does face school challenges, do you think the challenges could be related to language barriers? If so, explain.
School
List current and past schools attended.
Has your child had any previous placements in a special education program? If yes, explain.



REPRODUCIBLE

Share how your child likes to learn or learns best. Learner Interests Tell us about your child's interests! Learner Struggles Share what can be a struggle for your child.	Learner Strengths
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Share who your child thinks is important in their life.	
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Recent Life or Family Changes, Trauma, and Other Considerations Sometimes, changes or challenges in a child's life impact their ability to perform well at school or behave appropriately. Please share any such challenges that may be impactful and that you feel comfortable sharing. Recent Life or Family Changes, Trauma, and Other Considerations Sometimes, changes or challenges in a child's life impact their ability to perform well at school or behave appropriately. Please share any such challenges that may be impactful and that you feel comfortable sharing. Recent Life or Family Changes, Trauma, and Other Considerations Share what has been more challenging for your child when it comes to learning, past school experiences, and academics. Share what has been more challenging for your child when it comes to learning, past school experiences, and academics.	Important People Identified by the Parent or Guardian
Sometimes, changes or challenges in a child's life impact their ability to perform well at school or behave appropriately. Please share any such challenges that may be impactful and that you feel comfortable sharing. **Cademic Factors** Tell us where your child shines when it comes to learning, past school experiences, and academics.	Share who you think is important in your child's life.
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Social-Emotional-Behavioral Factors

Tell us where your child shines when it comes to socializing with peers, managing their emotions, and behaving in a positive social manner.
Share what has been more challenging for your child when it comes to peers, emotions, and behaviors.
Developmental, Medical, or Psychological Factors
Share information about the child's prenatal, birth, and childhood developmental milestones or medical challenges. Please indicate
any medical or psychological diagnoses and present status.
Developmental challenges:
Was your child using words or speaking by age two? (If not, when? Or is your child nonverbal?)
Were the developmental stages such as walking, sitting, and so on for your child within the normal ranges? If not, explain.
 How did your child play and interact with others their age before the age of five?
How did your child play and interact with others their age before the age of five?
How does your child get along with peers now?



Medications
List each medication your child is on and describe the intended purpose. Please include any side effects your child experiences.
Family History
Does anyone in your family have a history of medical or physical problems that may have impacted your child? Please explain. Has anyone in your immediate or extended family had academic or education problems? If yes, explain.
Outside Assessment Information
Please share information from outside organizations or experts who have assessed your child.



Parent or Guardian Educational Concerns and Goals for Learner

Share the educational concerns and goals you have for your child.
Parent or Guardian Learning Support
Please describe what you or others in your family do to help your child with their school responsibilities and learning.
Describe family routines with homework. Specifically, how long does your child spend on homework and who provides help and support when it is needed?
What sort of disciplinary strategies do you use with your child?
Describe how your family gets along and completes tasks.



Additional Comments

Please add anything else you would like us to know.

Thank you for completing this form and providing valuable information about your child.