REPRODUCIBLE

Sample Data Analysis Protocol

Each teacher must fill in his or he meeting.	er data prior to the meeting and brin	g the completed form to the team
Team: Teac	her: Date: _	
Common assessment:		
The following analysis is based on the team's common assessment of the following standards or learning targets.		
1		
2		
3		
On which essential standards or learning targets did students perform the lowest? Discuss what strategies the teammates whose students performed well used.		
Teachers	Strategies Used	Overall Pass Rate
2. Based on the team discussion, what is the plan for improving the results? Be specific. Responses should include more detail than "reteach," "remediate," and so on.		
Standard	Plan for Improving Results	
3. Which of the students need additional time and support to achieve at or above proficiency on the standards or learning targets? Include the specific standards or learning targets with each student's name.		
Student Name	Standards or Learning Targets Not Met	Plan for Intervention
4. What is the team's plan to extend the learning for students who are highly proficient? Be specific.		
Student Name	Standards Mastered	Plan for Enrichment